Extended Learning Assignment (Science)

Name				
Per				

Dear Students,

The district has decided to close school for the next two weeks. However, we are providing work that must be completed during these two weeks. You are expected to keep up with the daily activities. There is a schedule below that you must follow. We also want to let you know that we want you to stay healthy and practice good hygiene so you can come back to school the first day it opens. We will miss you and look forward to seeing you soon!

<u>Day 1</u> (3/16)- "Meet a Scientist Who Studies Natural Selection" pg 10, B1, B2. Read the article and complete your 4 annotations then answer the question on pg 10.

<u>Day 2</u> (3/17) - "The Rough-Skinned Newtr" pg 9, A1. Read the article and complete your 4 annotations then answer the question on pg 9.

<u>Day 3 (3/18)</u> -"Wildlife in the Woodsr" pg 23, C1-C7. Read the article and complete your 4 annotations then answer the question on pg 23.

Reading "Wildlife in the Woods" and answer questions

<u>Day 4 (3/19)</u> - "Natural Selection in Action" pg. 107-110. Complete the reading and answer the following questions. Highlight evidence for your answer.

<u>Day 5 (3/20)</u> - "Mendel and his Peas" pg. 82-87. Complete the reading and answer the following questions. Highlight evidence for your answer.

<u>Day 6</u> (3/23)- "Traits and Inheritance" pg. 88-94. Complete the reading and answer the following questions. Highlight evidence for your answer.

Day 7(3/24) - Reading "Naturally Selected to Survive" and answer questions

<u>Day 8</u> (3/25) - Reading "Why do Cave Fish Lose Their Eyes? And answer questions

<u>Day 9 (3/26)</u> - Reading "The Story of Corn" and write summary

<u>Day 10</u> (3/27) - "How DNA Works" pg. 105-110. Complete the reading and answer the following questions. Highlight evidence for your answer.

Extended Learning Assignment 7(Science)

Name		
Per		

Dear Students,

The district has decided to close school for the next two weeks. However, we are providing work that must be completed during these two weeks. You are expected to keep up with the daily activities. There is a schedule below that you must follow. We also want to let you know that we want you to stay healthy and practice good hygiene so you can come back to school the first day it opens. We will miss you and look forward to seeing you soon!

<u>Day 1</u> (3/16) - "Weathering" pg. 152-157. Complete the reading and answer all the questions. Highlight evidence for your answers.

<u>Day 2</u> (3/17) - "Rates of weathering" pg. 158-161. Complete the reading and answer the following questions. Highlight evidence for your answers.

<u>Day 3</u> (3/18) - "What Exactly Are Rocks?" Read the article and answer all 9 questions. Highlight evidence for your answers.

<u>Day 4</u> (3/19) - "Relative Dating" pg.114-116. Complete the reading and answer all the questions. Highlight evidence for your answers.

<u>Day 5</u> (3/20) - "Why Volcanoes Form" pg. 138-141. Complete the reading and answer all the questions. Highlight evidence for your answers.

<u>Day 6</u> (3/23) - "Types of Volcanoes" pg. 142-147. Complete the reading and answer all the questions. Highlight evidence for your answers.

<u>Day 7(</u> 3/24) - "Section 2 Review" pg. 148. Complete the questions by writing in complete and detailed sentences.

<u>Day 8</u> (3/25) - "Second Read of Devil's Tower" pg 45, B1, B2. Read the article and complete your 4 annotations then answer the question on pg 45.

<u>Day 9</u> (3/26) - "Why Can't I Find Gold in My Backyard?" pg 46, C1,C2. Read the article and complete your 4 annotations then answer the question on pg 46. "Revisiting the Claims" pg 28 <u>Day 10</u> (3/27) - "Rocks on the Beach" pg 19, A1, A2. Read the article and complete your 4 annotations then answer the question on pg 19.